

**Annual Progress Report Form**  
**The University of Wisconsin-Madison**  
**Department of Animal and Dairy Sciences**

This evaluation provides a mechanism for the student to review their overall progress towards their degree and to identify areas of strength and weakness in their development as an independent scientist. The student's PI is a source of guidance for the student's academic development including providing this feedback. For best results and clarity, this form should be completed after a significant amount of time has passed since the student and PI have discussed their expectations, preferably utilizing the [General Expectations Compact](#).

**Date of Meeting:** \_\_\_\_\_

**Student's Full Name** (Last, First): \_\_\_\_\_

**Year in Program:**                      1                      2                      3                      4                      5 or beyond  
MS Usually takes 2 years

**Have the major core curriculum requirements been completed?**                      Yes                      No

**Student Self Evaluation:** Evaluate your overall progress to degree. Consider progress in meeting specific goals and your ability to address weaknesses identified in prior evaluations (if applicable). Indicate areas of strength and areas of weakness that you would like to discuss.

|              |  |                         |  |            |  |                         |  |
|--------------|--|-------------------------|--|------------|--|-------------------------|--|
| Unacceptable |  | Improvement<br>Expected |  | Successful |  | Exceeds<br>Expectations |  |
|--------------|--|-------------------------|--|------------|--|-------------------------|--|

**The following sections are to be COMPLETED BY THE PI. The PI should fill out the form according to what is pertinent to communicate to the student at their stage of progress to the degree.**

**Student Strengths:**

**Opportunities for Growth:**

**Overall Evaluation:** Evaluate the student’s progress to degree, including their progress in meeting specific goals and in the student’s ability to address weaknesses identified in prior evaluations (if applicable).

|              |  |                         |  |            |  |                         |  |
|--------------|--|-------------------------|--|------------|--|-------------------------|--|
| Unacceptable |  | Improvement<br>Expected |  | Successful |  | Exceeds<br>Expectations |  |
|--------------|--|-------------------------|--|------------|--|-------------------------|--|

**Goals and recommendations for next year:**

**Has the student made satisfactory progress?** Yes No

**Does the PI approve the thesis direction?** N/A Yes No

\_\_\_\_\_  
Signature of Advisor (PI)

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Co-Advisor (if applicable)